



Our Weekly Reading Journey



Step	Reading	Quick Task	Instructional model - teacher	Task - pupil
Step 1	<u>Context / Objectives</u> We are introduced to the text in context and learning objectives are shared for the week.	<u>Discuss Context</u> We discuss links between texts, genre and layout.	<u>First Read</u> - Teacher shares and teaches key vocabulary. Then teacher reads the text, highlighting key vocabulary.	<u>Vocabulary Task</u> We complete an interactive vocabulary task with visual links.
Step 2	<u>Second Read</u> - We read as a whole group echo and choral. (Prosody focus)	<u>Retrieval Quiz</u> We complete a short retrieval quiz in books.	<u>Teacher Model</u> Teacher models mixed domain questions.	<u>Guided Practice</u> Guided practice of mixed domain questions in books.
Step 3	<u>Third Read</u> - we read aloud in partners.	<u>Vocabulary Task</u> We complete a short vocabulary task in books	<u>Modelled/Guided</u> Teacher recaps questions as needed (mixed domain)	<u>Independent</u> We independently answer multi-domain questions in books. Teacher gives us live marking feedback in the moment.
Step 4	<u>Final Read</u> - I read the text independently.	<u>Independent Practice</u> We complete further independent application of skills (multi-domain) in books. Teacher gives us live marking feedback in the moment.		
Step 5	<u>Book Club</u> - we apply the skills we have learned throughout the week in the context of our class reading for pleasure text, making links to what we are reading and promoting a love of reading.			